



Professor dr hab. Andrzej Pawlucky

Full-Professor at the University School of Physical Education in Wrocław, Poland. **Laureate of the main award of the Minister of Science and Higher Education in Poland for "outstanding scientific achievements in research for the development of society" – 2014** (<http://www.nauka.gov.pl>; link: "Minister of Science and Technology Award Ceremony 2014").

Scientific specialisation – field – Sciences of Physical Culture. He heads the Department of Philosophy of Physical Education and Health. He lectures on the pedagogy of physical culture, health pedagogy, the pedagogy of sport, philosophy of olympism and research methodology. He graduated from the Faculty of Pedagogy at Józef Piłsudski University of Physical Education in Warsaw. He obtained his post-doctoral degree (*habilitation*) in the field of physical education sciences (1993) on the basis of his dissertation *Education as a Cultural Reality. Based on the Study of Education through Body Values*. He was awarded the title of professor of physical culture sciences in 2001. He is the author of 200 publications in the field of pedagogy of physical culture, pedagogy of health and pedagogy of sport, including 9 monographs (*Olympic pedagogy*, 2022, book in print; *Sport, ascetics and love*, 2019; *Sciences of Physical Culture*, 2015; *Person in Pedagogy of the Body*, 2007; *Teacher on Health Values – a Critical Study*, 1997; *Pedagogy of Body Values*, 1996; *Reflections on Upbringing*, 1994; *Upbringing as Cultural Reality*, 1992; *Evolution of the Theory of Education in the Sciences of Physical Culture*, 1982). He worked as an academic and researcher at the Faculty of Social Sciences at the University of Gdansk, and before that at the Faculty of Pedagogy at the University of Warsaw, as well as at his alma mater – the Faculty of Physical Education at Józef Piłsudski University of Physical Education in Warsaw, and Gdansk University of Physical Education and Sport. For two

terms Professor Pawłucki held the position of Vice-Rector for Science and Research at Gdansk University of Physical Education and Sport. He also taught in postgraduate studies at the University of Technology in Szczecin. He has been a reviewer of doctoral theses (30), post-doctoral (*habilitation*) proceedings (18) and professorship proceedings (7) and reviewer and laudator in honorary doctoral proceedings (4). He is a member of the Group of Experts for the Minister of National Education and for the Minister of Science and Higher Education; a member of the Rehabilitation, Physical Culture, and Social Integration Committee of the Polish Academy of Sciences; Editor-in-Chief and Founder of the *Research Yearbook Studies in Sport and Physical Education*; he is currently editor-in-chief of *Scientific Treatises of the University School of Physical Education in Wrocław*; and a member of Polish and foreign scientific editorial offices. For two terms he volunteered as *Secretary General of the European Association for the Sociology of Sport*, and since 2013 he has been *Secretary General of the International Society for the Social Sciences of Sport*. He gives lectures at national and international conferences. He has promoted 25 PhDs. In his work he refers to current social and educational problems in physical culture, ethical dilemmas in sport, and methodological and philosophical issues related to the identity of physical culture sciences; he deals with the ethics of the value of the body and the philosophy of science within the pedagogical sciences. He created the pedagogy of *body values* and *bio-pedagogy*, and also authored a new methodological formula of *pedagogy of sports culture*; formulated *the law of Olympic peace*, *the law of moral sense of sport*, and explained the reason for sport to become a utopian fair competition (Pawłucki A., *Sport, ascetics and love*, 2019). He rationalised the identity of pedagogy of physical culture as a humanistic science, pointing to its value-normative, as well as empirical and practical rationality. Of significant importance for the pedagogy of physical culture was his discovery of the function of bodily formation as elementary components of social causality. A scientific study of universal significance is the philosophical study of *Sciences of Physical Culture*, in which he justifies (by reference to the principle of causality) the metaphysical and sociological rationale of these real sciences and shows their analogy to the sciences of medical culture. He publishes and lectures in English.